

SCOTT TAYLOR, ED.D.

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Blog- successfulschools.blogspot.com

EDUCATION

- 2008 Doctor of Education, Educational Leadership
Teachers College, Columbia University
- 1996 Masters of Education, Educational Administration
Graduate School of Education, Rutgers University
- 1991 Bachelor of Arts, English
Livingston College, Rutgers University

CERTIFICATIONS

New Jersey School Administrator
New Jersey Principal and Supervisor
New Jersey Secondary Teacher of English

HONORS

- 2018 Middlesex County Superintendent of the Year
- 2017 Excellence in Educational Leadership Award- University Council for Ed Admin
- 2013 Paul Harris Fellow- Rotary International
- 2012 Edudemic “20 Education Admin Blogs You Should Start Following Right Now”
(“Leading Successful and Dynamic Schools” successfulschools.blogspot.com)
- 2004 NJASCD Outstanding Young Educator Award
- 2002 Geraldine R. Dodge Foundation Leadership Fellow
- 1999 Kappa Delta Pi, International Honor Society in Education
- 1997 Columbia University academic scholarship
- 1995 Reverend Gerald Flanzbaum Scholar
(Study of Holocaust history and issues at Yad Vashem- Jerusalem, Israel)
- 1993 NJASCD Outstanding Program Award recipient,
(Implementer of block schedule and team-teaching techniques)
- 1991 Paul Robeson Scholar
- 1987-1990 Livingston College Honors Program

LEADERSHIP EXPERIENCE

2023- present

Chief Program Officer- YM&YWHA of Washington Heights & Inwood

- Planning and implementing workforce development program to provide livable wage jobs to residents of Washington Heights and Inwood
- Facilitate implementation of summer youth employment programs that provide internships and work-study opportunities for young adults who reside anywhere in New York City
- Implement after-school programs for children ages 11 and older for the New York City Board of Education that are funded by Schools out New York City (SONYC)
- Implement early childhood programs, including pre-K school and workshops for parents and guardians
- Facilitate implementation of summer day camp for approximately 600 participants based in Pearl River, New York
- Facilitate implementation of Jewish life programs at the Norman E. Alexander Center for Jewish Life

2021- present

Superintendent- Township of Union Public Schools

- Used distributive leadership model to assist in the management of 7,500 student PreK-12 district operations with budget of approximately \$155,000,000
- Developed and facilitated specialized strategic planning process that engaged 74 members of the local community and school district that led to identification of three long-range goals and 85 long-range action steps (<https://bit.ly/unionstrategicplan>)
- Created and implemented community communication system, including monthly newsletter (taylornotes.net) and bi-weekly phone message updates using SchoolMessenger
- Created dual enrollment program with Union College (previously Union County Community College)
- Implemented new budget-planning process that led to increased reserves and enabled retention of all support staff, faculty, and leadership positions
- Created Washington Elementary School Social-Emotional Decision-Making Laboratory
- Created position titled Coordinator of Restorative Practices (RP) and implemented first phase of shift to integrating RP in code of conduct for high school
- Created mentorship program that matches older students with younger students in middle and high schools called “My Farmer’s Keeper”
- Facilitated safety and security evaluation process in collaboration with Stonegate Associations (stonegateassociates.net)
- Facilitated equity-building actions supported by Dr. Edward Fergus (sas.n.rutgers.edu/about-us/faculty-staff/edward-fergus) and Ms. Elizabeth Riley Williams (dashriley.com)

2015- 2021

Superintendent- Highland Park Public Schools

- Used distributive leadership model to assist in the management of 1,600 student PreK-12 district operations
- Developed and facilitated *Highland Park Success for All* program to foster cultural

competence, restorative practices, and discipline equity

- Featured on local, regional, and national news outlets for co-development of progressive policy to recognize and support students' gender identity needs
- Detracked academic classes, including middle school math and high school social studies and English based on the research of Carol Burris and modeling of best practices
- Facilitated creation of social justice units based on Teaching Tolerance Anti-Bias Standards for all K-12 English language arts and social studies curricula
- Instituted the Bartle Social-Emotional Decision-Making Laboratory
- Reformed discipline protocols and policies to include restorative practices as supplement for punitive response to behavior problems
- Implemented high school-level Sources of Strength
- Created common-language and structured curricula for all K-12 social-emotional learning strategies
- Developed and facilitated specialized strategic planning process that engaged members of the local community and school district that led to identification of 11 long-range goals and 88 long range-action steps (<http://pathway.hpschools.net>)
- Led inclusion of school district in Rutgers Labor-Management Collaborative
- Implemented a comprehensive communication system to regularly interact with the local and school communities via semi-weekly Honeywell instant alerts, weekly e-newsletter, and semi-monthly community advisory committee meetings
- High school ranked 17 in New Jersey and 397 in the nation by U.S. News and World Report in 2018 (44 in 2015)
- High school listed on College Board AP Honor Roll in 2018 and 2019
- Middle school awarded Jefferson Award for Public Service

2013- 2015
2010-2013

Assistant Superintendent and Superintendent- Kenilworth Public Schools

- Used distributive leadership model to assist in the management of all 1,400 student PreK-district operations
- Supported a collaboratively developed strategic plan that aligns professional development, financing, and accountability with district goals and six core initiatives that support the goals
- Formed District Evaluation Advisory Committee that developed a “home-grown” teacher evaluation system (one of 13 New Jersey Department of Education-approved tools)
- Established community advisory groups that meet monthly to inform about concerns and to support the district's strategic plan
- Facilitated dramatic rankings increase in all six categories of the New Jersey Department of Education Annual School District Performance Report
- Personally designed, created, and implemented new district website based on input from district stakeholders
- Featured by District Administration Magazine as a District of Distinction for its after-care programs
- Featured in *The New Republic* and on WNYC's *The Takeaway* as implementer of nation's first school-wide use of StopIt anti-cyberbullying mobile application
- Led community in the development of district goals and a District Initiative Plan that

- aligned professional development, funding, and accountability with six core initiatives
- Led creation of small learning academy, Kenilworth Scholars' Academy
 - Led District Evaluation Advisory Committee through collaborative decision-making process to identify teacher evaluation model and plan support and implementation for faculty
 - Developed district assessment program that includes formative assessment tools and district-instituted benchmarks
 - Led development of a "data warehouse" using student information system, Genesis, to store student performance information
 - Featured in *District Administrator Magazine* as user of Twitter to communicate with faculty and staff
 - Developed Five Year Curriculum Revision Cycle and District Curriculum Committees
 - Served as District Title I Officer, Affirmative Action Officer, and NCLB Coordinator

2005- 2010

Supervisor of Curriculum, Instruction, & Technology- Little Silver Public Schools

- Developed *Middle School Writing Profile* system to improve writing instruction
- Implemented balanced literacy framework, including the *Fountas and Pinnell* assessment system and guided reading strategies with leveled library support in the K-5 language arts program
- Implemented *Fish! Philosophy* to elevate district character education program
- Created and instituted the *Little Silver Technology Academy*
- Implemented curriculum development process using *Understanding by Design* model and based on *Curriculum Mapping* protocol
- Introduced and implemented district's *Collins Writing* program
- Monitored all Instruction and Program aspects of NJQSAC
- Created regional professional development hub to generate revenue
- Produced all professional development institutes and academies for the district
- Produced district Professional Development Plan and Mentoring Plan
- Developed and support instructional and informational technology solutions for three facilities in the district
- Responsible for all *NJSMART* reports and train administration on *EdAnalyzer*
- Served as grant officer (including NCLB), 504 officer, and district test coordinator
- Chair of middle school principal and district supervisor of special services selection committee

2002-2005

Principal- Monmouth County Vocational Schools, Monmouth County Academy of Allied Health and Science

- Led a *United States Blue Ribbon, New Jersey Best Practices and Star School, New Jersey Governor's School of Excellence, and Intel School of Distinction* program (31 faculty and 290 students)
- Facilitated accreditation process with Middle States Comm. of Secondary Schools
- Facilitated creation of comprehensive crisis management plan
- Fostered and created local, regional, and state community partnerships

- Managed all facility matters, including HVAC, construction, and repair needs

2001-2002

Principal- Manalapan-Englishtown Regional Schools, Lafayette Mills Upper Elementary School

- Supervised 600 students, 75 faculty, and one assistant principal
- Featured in the *Asbury Park Press* for Chamber Music Society of Lincoln Center partnership
- Supported balanced literacy program
- Co-steered district audit of all special education programs
- Built educational technology program, emphasizing videography and telecommunications instruction

1998 (February)-
2001

Assistant Principal- Manalapan-Englishtown Regional Schools, Manalapan-Englishtown Middle School

- Led a program for 1320 students and 120 faculty/staff
- Managed all discipline referrals from faculty/staff
- Implemented school and district-wide workshops regarding *educational technology, computer applications, constructivist teaching techniques*
- Created and facilitated special school-wide events and programs, including “Bagels and Books”

ADJUNCT PROFESSOR EXPERIENCE

2009- present

Adjunct Professor- Rutgers University Graduate School of Education

- Teach *Communication and Leadership, Supervision of Instruction, Administration of Primary and Secondary Schools, Curriculum and Instruction, Secondary School Curriculum Development*

2015- present

Adjunct Professor- Montclair University

- Teach *Differentiated Supervision, Advanced Seminar on Educational Issues- Ethics, Research for School Improvement, Curriculum, Instruction, and Assessment, Using Research for School Improvement*

2016- present

Co-Creator/Instructor- Academy for Social-Emotional Learning in Schools

- Teach *SEL 301*, capstone course that leads to College of Saint Elizabeth/Rutgers University certification

2015

Adjunct Professor- Kean University

- Taught *Public School Administration II*

TEACHING EXPERIENCE

1992- 1998
(February) **Teacher of English/Computer Applications- Monmouth County Vocational Schools, High Technology High School**

- Co-developed *United States Blue Ribbon, New Jersey Best Practices* and *Star School* programs
- Implemented lessons for full-time 70-minute block schedule
- Integrated technology in aspects of a liberal arts curriculum
- Constructed 9th Grade Level computer software curriculum
- Constructed cross-curricular 9th Grade level humanities curriculum
- Constructed 11th, 12th Grade English and World Literature curricula
- Implemented district-wide workshop regarding *multiculturalism, ITIP lesson planning* and *alternative assessment*

PROFESSIONAL ORGANIZATION AFFILIATION

2016- 2021 **President- Middlesex County Association of School Administrators**

2018- 2020 **Task Force Member- New Jersey School Board Association Mental Health Task Force**

2014- 2020 **Educational Outreach Advisory Committee- George Street Playhouse, New Brunswick**

2011- 2020 **Executive Board of Directors- New Jersey School Development Council**

1998- 2019 **Board of Directors- New Jersey Association for Supervision and Curriculum Development**

1993-2001 **Board of Directors- Brookdale Center for Holocaust Studies**

PUBLICATIONS AND FACILITATED PRESENTATIONS

2021 Equity Leadership Network- Presenter: "Policy and Kids: Protect, Enable, Provide, Love"

2019 Educational Services Commission of New Jersey- Presenter: "Gender Identity in Schools"

2019 Association for Supervision and Curriculum Development- Presenter: "Building an SEL Professional Learning Community for School Leaders: The Power of Collaboration and Mentorship"

2019 Graduate School of Applied and Professional Psychology- Presenter: "Fostering Academic Motivation in the Middle and High School: How to Promote a Growth Mindset and Conditions for Meaningful Learning Experiences"

2019 Manville School District- Presenter: "Social-Emotional Strategies you can use in the Middle and High School Classroom Right Now"

- 2018 New Jersey School Development Council- Presenter: “Student Sexual Identity and Effective School District Practices”
- 2018 Springfield-Platteview (Nebraska) Community Schools- Presenter: “Making Sure Kids Feel Connected: Creating Socially and Emotionally Rich Schools Right Now”
- 2017 New Jersey School Boards Association Conference- Presenter: “Beyond the Bathroom Debate- An Expansive Trans Student Rights Policy”
- 2017 New Jersey School Development Council- Presenter: “Creating a Socially and Emotionally Rich Middle and High School Classroom: Tools of the Trade for Teachers to use Right Away”
- 2017 Rutgers University Graduate School of Education- Presenter: “Gender Identification Protection Policy: About More Than Just Bathrooms”
- 2016 Educational Leadership in Action: A Casebook for Aspiring Educational Leaders (Routledge, 2016)- Chapter Author: “Monitoring Performance”
- 2015 The Guarini Institute for Government and Leadership Lecture Series- Presenter: “Paradigm Shifts in Teacher Preparation: Update to Proposed Legislative Changes”
- 2015 New Jersey School Development Council Aspiring Leaders Program- Presenter: “Preparing the Board of Education Meeting”
- 2014 New Jersey Association of School Administrators Seminar- Presenter: “Building Your District’s Leadership Capacity: Managers to Instructional Leaders”
- 2014 Common Core Leadership Summit with ASCD, CCSSO, and the New Jersey State Department- Panelist: “Achieving the Core: Samples of Successful Implementation”
- 2010-present Leading Successful and Dynamic Schools (www.successfulschools.blogspot.com)- Blogger: Edudemic’s “20 Education Administrator Blogs You Should Start Following Right Now”
- 2013 George Lucas Educational Foundation (www.edutopia.org)- Featured Blogger
- 2013 New Jersey School Boards Association Conference- Presenter: “Preparing for the Coming Leadership Crisis: It Begins in Schools”
- 2013 New Jersey Association of School Administrators Spring Conference- Presenter: “Teacher Practice Evaluation: The Administrator’s Role as Educational Leader”
- 2011 Education World (www.educationworld.com)- Featured Blogger
- 2011 New Jersey Association of School Administrators- Presenter: “Using a Distributive Leadership Model to Guide a District Professional Learning Community Program by Incorporating the Three Pillars of Success”
- 2010 Rutgers Institute to Improve Student Achievement’s High School Network- Panelist: “Using the Power of Relationship Building to Foster Teacher Leadership”

- 2008 Teachers College, Columbia University dissertation- "High School Principals' Perspectives on Curriculum Reform Policy: A Qualitative Examination Exploring How Nine New Jersey High School Principals Relate to Option Two"
- 2001-2007 New Jersey Journal of Supervision and Curriculum Development: Editor
- 1996 ITEA's Selected Readings- "Telecommunication: Assisting in School Communication"
- 1996 NASSP's Newsleader- "Block Scheduling: Effective Tool For Improving Classroom Atmosphere"
- 1995 New Jersey Journal of Communication- "Report From The Field: A Communications Network at Work in a New Jersey High School"
- 1995 National Consortium for Specialized Schools of Mathematics, Science, and Technology- "Telecommunication- The New Face of School Communication,"
- 1995 PBS Publications- "Witness to Holocaust- Teacher Preparation Materials"

REFERENCES

(ADDITIONAL REFERENCES AND CONTACT INFORMATION PROVIDED UPON REQUEST)

Ms. Anne Gowen- Board of Education, Highland Park Public School District
Mr. Mark Krieger- Board of Education, Highland Park Public School District
Mr. Mark Finkelstein- Superintendent of New Jersey Educational Services Commission
Dr. Mary Curran- Associate Dean, Rutgers University Graduate School of Education
Dr. Penelope Lattimer- Assistant Commissioner for NJDOE (retired)
Dr. Maurice Elias- Professor of Psychology, Rutgers University